TITLE I SCHOOL PARENT COMPACT 2020-2021 SCHOOL YEAR

The school and parents working cooperatively to provide for the successful education of

	agree	that
Child's Name		

MAYA ANGELOU ELEMENTARY SCHOOL WILL:

- *Conduct a Title I Annual Parent Meeting to inform parents and families of students in the Title I Program of their right to be involved.
- *Offer meetings at flexible times, provide accessibility, accommodations and translation services to parents, as requested.

Actively involve parents in planning, reviewing, and improving the Title I Program and the School –level Parent and Family Engagement Plan (PFEP).

* Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

Establish clear and consistent guidelines for instruction utilizing The Florida State Standards and provide remediation instruction in all areas as needed.

*Conduct parent-teacher conferences (at least annually in elementary schools) during which this contract will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:

After progress reports, report cards or as requested by parents.

* Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:

Progress Reports every four and a half weeks, unsatisfactory notices (as needed), Report Cards every nine weeks.

*Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

Parents can schedule conferences during teacher's planning time and/ or before/after school.

* Provide parents opportunities to volunteer, participate and observe their child's classroom activities, as follows:

PTA, EESAC, DAC, PAC meetings, parent workshops, The Parent Academy and special activities.

THE PARENTS/ GUARDIANS WILL:

- *Support our children's learning in the following ways:
- *Monitoring the child's attendance at school, home learning, and television viewing.
- *Becoming involved in developing, implementing, evaluating, and revising the school's PFEP.
- *Promoting positive use of my child's extracurricular time.
- * Sharing the responsibility with the school for my child's improved student achievement.
- * Communicating with my child's teachers about his/her educational progress and needs.
- *Volunteering at the school.
- *Participating, as appropriate, in decisions relating to my child's education.
- * Serving on policy advisory groups such as being Title I school-parent representative on various committees, advisory, councils, etc.
- *Staying informed about my child's education by reading and responding to all notices from the school or the school district.
- * Provide/assist student in completing technology programs, such as I-Ready, Reflex Math, and MyON.
- *Providing school with up-to-date contact and transportation information.
- *Participating and becoming a member of school committees for parents (EESAC, PTA, DAC, PAC, etc.).